

# Westside High School - Weekly Plan to Align Lessons (Week At a Glance) – SY 24-25

Teacher: \_\_\_\_\_ Subject: \_\_\_\_\_ Course: \_\_\_\_\_ Grade: \_\_\_\_\_ Date(s): \_\_\_\_\_

| Standard:  |                 |  |   |   |   |  |   |   |
|--|-----------------|--|---|---|---|--|---|---|
| Assessment: <input type="checkbox"/> Quiz <input type="checkbox"/> Unit Test <input type="checkbox"/> Project <input type="checkbox"/> Lab <input type="checkbox"/> None |                 |  |   |   |   |  |   |   |
|  | Pre-Teaching    |  | Activation of Learning<br>(5 min)   | Focused Instruction<br>(10 min)<br><i>*I DO</i>   | Guided Instruction<br>(10 min)<br><i>*WE DO</i>   | Collaborative Learning<br>(10 min)<br><i>*Y'ALL DO</i>   | Independent Learning<br>(10 min)<br><i>*YOU DO</i>  | Closing<br>(5 min)  |
|  | Learning Target |  | <ul style="list-style-type: none"> <li>Do Now</li> <li>Quick Write*</li> <li>Think/Pair/Share</li> <li>Polls</li> <li>Notice/Wonder</li> <li>Number Talks</li> <li>Engaging Video</li> <li>Open-Ended Question</li> </ul> | <ul style="list-style-type: none"> <li>Think Aloud</li> <li>Visuals</li> <li>Demonstration</li> <li>Analogies*</li> <li>Worked Examples</li> <li>Nearpod Activity</li> <li>Mnemonic Devices*</li> </ul> | <ul style="list-style-type: none"> <li>Socratic Seminar *</li> <li>Call/Response</li> <li>Probing Questions</li> <li>Graphic Organizer</li> <li>Nearpod Activity</li> <li>Digital Whiteboard</li> </ul> | <ul style="list-style-type: none"> <li>Jigsaw*</li> <li>Discussions*</li> <li>Expert Groups</li> <li>Labs</li> <li>Stations</li> <li>Think/Pair/Share</li> <li>Create Visuals</li> <li>Gallery Walk</li> </ul> | <ul style="list-style-type: none"> <li>Written Response*</li> <li>Digital Portfolio</li> <li>Presentation</li> <li>Canvas Assignment</li> <li>Choice Board</li> <li>Independent Project</li> <li>Portfolio</li> </ul> | <ul style="list-style-type: none"> <li>Group Discussion</li> <li>Exit Ticket</li> <li>3-2-1</li> <li>Parking Lot</li> <li>Journaling*</li> <li>Nearpod</li> </ul> |
| Monday   |                 |  |   |   |   |  |   |   |
|  |                 |  |   |   |   |  |   |   |
|  |                 |  |   |   |   |  |   |   |
| Tuesday  |                 |  |   |   |   |  |   |   |
|  |                 |  |   |   |   |  |   |   |
|  |                 |  |   |   |   |  |   |   |
| Wednesday  |                 |  |   |   |   |  |   |   |
|  |                 |  |   |   |   |  |   |   |
|  |                 |  |   |   |   |  |   |   |
| Thursday   |                 |  |   |   |   |  |   |   |
|  |                 |  |   |   |   |  |   |   |
|  |                 |  |   |   |   |  |   |   |
| Friday   |                 |  |   |   |   |  |   |   |
|  |                 |  |   |   |   |  |   |   |
|  |                 |  |   |   |   |  |   |   |

*\*key literacy strategies*